CSS1
Child Safeguarding Statement and Risk Assessment

For:	Coláiste Pobail Fóla
At:	Heritage Village, Saggart, Co.Dublin D24 HFK2

This school is a: (tick appropriate) □primary X post-primary □ special school

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), the board of management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The board of management has adopted and will implement fully and without modification the department's Child Protection Procedures for Schools 2025 as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of the Designated Liaison Person (DLP):

Joy Uí Mhurchadha

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):

Gráinne McCormack

In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP

Name of Relevant Person

Joy Uí Mhurchadha

(In schools this person is the DLP)

Relevant Person can be contacted on:

012551770	*info@cpfola.ie*

Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/ allegations of child abuse.

Name of Chairperson of the board of management, or in an ETB school the Chief Executive or their delegate:

Caitríona Murphy CE delegated to Mark McDonald Director of Schools

In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the board of management, or in an ETB school the chief executive or their delegate, assumes the role of DLP.

The board of management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

X Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.

X Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.

X Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.

X Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.

X Develop a practice of openness with parents and encourage parental involvement in the education of their children.

X Fully respect confidentiality requirements as set out in the Child Protection Procedures for Schools 2025 in dealing with child protection matters.

X Adhere to the above principles in relation to any vulnerable adult.

Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024),* and the *Child Protection Procedures for Schools 2025.* In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service

> Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service

~ Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of *the Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

> Procedure for the Safe Recruitment and Selection of School Personnel to Work With Children

~ The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.

~ A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

> Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm

~ The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:

~ The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.

~ The school ensures that members of school personnel have availed of relevant training and completed child protection training.

~ The school encourages board of management members to avail of any relevant training and complete child protection training.

~ The board of management ensures that records of all staff and board member child protection training are maintained.

> Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla

~ All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

> Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons

~ There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

> Procedure for Appointing a Relevant Person (In schools this person is the DLP)

~ There is a procedure in place for appointing a relevant person.

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025,* the board of management carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

Note: The procedures and measures in place outlined above, are not intended as exhaustive list. Individual boards of management shall also include in this section such other procedures and measures that are of relevance to the school.

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association (if any), the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

Risk in the context of this Child Safeguarding Statement and Risk Assessment is the risk of 'harm' as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in the Children First Act 2015: 'harm' means, in relation to a child— (a) assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child's health, development or welfare, or (b) sexual abuse of the child, whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances, or otherwise.

Child Safeguarding Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
1	Daily arrival and dismissal of students	Risk of harm due to inadequate supervision Risk of harm from an unauthorised adult collecting a child	The school has a supervision policy and schedule. The school has a Code of Behaviour and Bí Cinéalta Policy. The school has an attendance policy.
2	Recreation breaks	Risk of bullying Physical Injury Lack of adequate supervision.	The school has a Code of Behaviour, Bí Cinéalta and Anti-Bullying Policy.
3	Classroom Teaching	Risk of harm not being recognised. Risk of harm not being reported promptly. Inappropriate peer interactions	Staff adhere to and have trained in, Child Protection Procedures. All teaching spaces have glass for visibility. Student Code of Behaviour.
4	One-to-one teaching/support	Inappropriate contact Child feeling isolated Unvetted staff	The school has a 1-1 policy, Code of Conduct, Adheres to Garda Vetting Legislation
5	Online Teaching	Cyber-bullying Access to harmful content Uninvited access	The school implements training during SPHE and Digital Literacy. The school has an AUP. The school devices are locked.
6	Sporting Activities	Inappropriate contact Unvetted adults	Garda vatting legislation Supervision Policy
7	School Outings	Inadequate supervision Harm from external adults	Extra-curricular policy in place, Garda Vetting
8	Overnight Trips	Increased vulnerability Inappropriate behaviour Harm from external adults	The school has a foreign trips policy. The school adheres to Garda Vetting. The teachers adhere to the TC Code of Conduct. Code of Behaviour for students.
9	Toilets/changing areas	Bullying Inappropriate contact Lack of supervision	The school supervises toilets. The school has a Bí Cinéalta policy and a Code of Behaviour

10	Off-site facilities	Unvetted adults Inadequate supervision Harm during activity	The school has a policy for external persons/visitors. The school adheres to Garda Vetting legislation.
11	School Transport	Harm for driver/escort Inadequate supervision	The school adheres to Garda Vetting legislation. The ETB has a Code of Conduct for school personnel.
12	SEN/Intimate Care	Increased vulnerability Inappropriate contact	The school has an Intimate Care policy. The school has an AEN policy. Child Protection Training.
13	Challenging Behaviou	Physical harm Improper restraint	The school has a Code of Behaviour
14	Administration of Medicine	Incorrect dosage Unsafe handling	The school has a policy for administering medicine that includes parental consent and training when required.
15	First Aid	Inappropriate touching Incorrect treatment	The school has a First aid Policy. The school maintains staff training records.
16	Bullying prevention	Harm from bullying Cyberbullying	The school implements SPHE policy. Bí Cinéalta policy Acceptable Use Policy
17	External Providers	Inappropriate content Unvettted adults	The school has a policy for external persons and adheres to Garda Vetting legislation.
18	ICT use	Cyberbullying Access to inappropriate content	The school implements SPHE and DL curricula including online safety. Students use managed devices. Acceptable Use Policy
19	Work Experience students	Unsupervised access Lack of safeguarding awareness	The school has a Work Experience policy. The school adheres to Garda Vetting policy.
20	Staff Communication	Boundary Issues Inappropriate Communication	The ETB Code of Conduct. Teaching Council Code of Conduct Child Protection Procedures AUP Policy Communication Policy

In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the Child Protection Procedures for Schools 2025, the following is the written Child Safeguarding Statement and Risk Assessment.
In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of management on 18 November 2026 *(most recent review date)*

Signed:* Date: 18/11/2026

Chairperson of the board of management

Signed:* Date: 18/11/2026

Principal/Secretary to the board of management

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again on 18/11/2027 *(expected review date)*

** Document to be printed and signed with original signatures*

Appendix - Location of copies of the Child Protection Procedures and Children First Guidance

Online location for the procedures (Department of Education and Youth website www.gov.ie/childprotectionschools , and Children_First_National_Guidance_2017.pdf, Hard Copies available in Principal and Deputy Principal's Office.

Coláiste Pobail Fóla - Child Protection

Designated Liaison Person
Joy Uí Mhurchadha



Deputy Designated Liaison Person
Gráinne McCormack

